



LAREDO INDEPENDENT SCHOOL DISTRICT

1702 Houston St. • Laredo, Texas 78040 • Ph. 956-795-3200

## Parent Notification Letter concerning 2008-2009 NCLB Report Card

March 9, 2009

Dear Parent:

The Laredo Independent School District is sharing the enclosed information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001.

The following information is now available on the district's web site at this link:

<http://www.laredoisd.org/departments/compliance/avp.html>

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability, status, migrant status, English proficiency, and economically disadvantaged showing two-year (2006-2007 and 2007-2008) trend data for each subject and grade tested.
  - By performance level,
  - With a comparison between annual objectives and actual performance for each student group, and
  - Including the percentage of each group of students not tested.
  
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed for any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high-and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district office or through the campus counselor. If you have questions about the information, please contact Ms. Rebecca T. Pulido, Principal at Daiches Elementary at 956-795-3930.

Sincerely,

Dr. Veronica F. Guerra  
Superintendent of Schools

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: DAICHES EL (240901104) LAREDO  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	135	*	134	*	130	6	120	n/a
Number Tested	202	*	201	*	197	26	183	166
% Met Standard	67%	*	67%	*	66%	23%	66%	n/a
Student Group %	100%	*	100%	*	98%	13%	n/a	82%
2006-07 Assessments								
Met Standard	138	*	136	*	134	22	124	n/a
Number Tested	196	*	194	*	192	29	179	178
% Met Standard	70%	*	70%	*	70%	76%	69%	n/a
Change 2007 to 2008	-3	*	-3	*	-4	-53	-3	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	143	*	143	*	139	12	129	n/a
Number Tested	202	*	201	*	197	26	183	166
% Met Standard	71%	*	71%	*	71%	46%	70%	n/a
Student Group %	100%	*	100%	*	98%	13%	n/a	82%
2006-07 Assessments								
Met Standard	136	*	136	*	133	20	124	n/a
Number Tested	196	*	194	*	192	29	179	178
% Met Standard	69%	*	70%	*	69%	69%	69%	n/a
Change 2007 to 2008	2	*	1	*	2	-23	1	
<b>Attendance 2006-07</b>								
Days Present	67,793	0	67,303	*	65,248	6,335		58,906
Days Membership	69,783	0	69,265	518	67,128	6,503		60,637
Attendance Rate	97.1%	-	97.2%	*	97.2%	97.4%		97.1%
Student Group %	100%	0%	99%	1%	96%	9%		87%
<b>Attendance 2005-06</b>								
Days Present	66,065	0	65,546	*	62,942	7,491		59,904
Days Membership	68,694	0	68,169	525	65,464	7,819		62,313
Attendance Rate	96.2%	-	96.2%	*	96.1%	95.8%		96.1%
Student Group %	100%	0%	99%	1%	95%	11%		91%
Change	0.9	-	1.0	*	1.1	1.6		1.0

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
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Campus Name: DAICHES EL (240901104) LAREDO  
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	229	*	228	*	224	*		191
Total Students	233	*	232	*	228	*		195
Participation Rate	98%	*	98%	*	98%	>99%		98%
Student Group %	100%	*	100%	*	98%	*		84%
<b>2006-07 Assessments</b>								
Number Participating	227	*	225	*	223	*		206
Total Students	230	*	228	*	226	*		209
Participation Rate	99%	*	99%	*	99%	>99%		99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	230	*	228	*	224	*		190
Total Students	233	*	231	*	227	*		193
Participation Rate	99%	*	99%	*	99%	>99%		98%
Student Group %	100%	*	99%	*	97%	*		83%
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure